Meeting Standards for Technology Leadership While at Lamar

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Introduction

The Comprehensive Examination is the culmination of the Lamar graduate program for the Masters in Educational Technology Leadership. I intend to include information about my goals statements for my position and educational technology leadership. Incorporated within the comprehensive exam I will share my vision of educational technology. I will share discuss the knowledge I have gained from the program including the six courses during my degree program that were the most beneficial to my career. Throughout my comprehensive examination I will reflect upon the degree program. At the conclusion of the exam, I will include my professional development plan and my curriculum vitae.

Position Goal

Finalizing a degree of Masters in Technology Leadership has encompassed many areas of interest for my profession. I am currently in my fifteenth year in education. For the last ten years, I have held the position of campus instructional technology specialist. Currently, I am a campus instructional technologist for Highland Park ISD at University Park Elementary. The Masters program at Lamar through Academic Partnership has been extremely valuable for my current career and has also prepared me to take on more roles in leadership for my district. I appreciate the Masters program’s focus on administrative leadership since being a leader in technology is more than knowing software programs. As a leader we must understand the focus on education for the 21st Century Learner and Educator. I want to encourage children to recognize that education continues throughout our lives. The program through Lamar has encouraged me to learn and apply new and innovative ideas. Using technology is not the goal. Our goals must be to ensure the success of the students and to assist teachers in fulfilling their goals as a facilitator to their students. Technology enhances the road to success.

Leadership Goal

When I was a classroom teacher, my colleagues often came to me to help them plan. I was first a classroom teacher with a specialization in Reading. Technology integration came naturally to me. If a computer was broken beyond repair, I would have my fourth graders cracking open the case of the CPU to look through the insides of a computer. I wanted my students to appreciate the use of technology. When I began teaching my district, which had forty elementary schools, only had one professional person hired to assist all the elementary schools. The teachers at my school would often come to me to help them utilize technology with their students. I started a technology committee on my campus to help initiate change within my school. The district started hiring more teachers to become technology specialists to assist teachers. I was asked to interview and was hired; which is how I began my career as a technology leader. Since changing from a classroom teacher to a technology leader has been extremely beneficial to the students at the schools I have worked. I appreciate working with teachers. Since I know that for every teacher I help, more than twenty students benefit.